

DRAFT CURRICULUM

IN THE SUBJECT OF

MORAL EDUCATION/ETHICS

FOR CLASSES
(I-V)

Developed By

Directorate of Curriculum & Teacher Education NWFP,
ABBOTTABAD
April, 2003

DRAFT CURRICULUM

IN THE SUBJECT OF

MORAL EDUCATION/ETHICS

FOR CLASSES
(I-V)

Developed By

Directorate of Curriculum & Teacher Education NWFP,
ABBOTTABAD
April, 2003

LIST OF CONTENTS

S. No	Contents	Page No
1	Preface	1
2	Introduction	2
3	General aims	3
4	Course contents for class II	5
5	Course contents for class III	7
6	Course contents for class IV	9
7	Course contents for class V	11
8	Instructional material	13
9	List of committee members	14

PREFACE

A nation without means of reforms is a nation without means of survival. The best course to make reforms is always remain in education. The Federal Govt of Pakistan feels the need of modifying, revising and making abreast of time the curricula across the levels and subjects (I-XII). Form now in consonance of National Education Policy (1998-2010) already pure sciences, social sciences and languages curricula in two phases i.e 2002 AD and 2001 AD respectively have been designed and developed in collaboration with all 4 Curriculum Bureaux accordingly. This is the 3rd phase - 29 subjects yet 61 level is in operation.

The NWFP Curriculum & Teacher Education Directorate under the auspices of the Secretary School & Literacy Department and certainly in collaboration with Federal Ministry of Education, Curriculum Wing, Islamabad has convened various Provincial Draft Curriculum Development Committees meetings comprising working teachers, Subject Specialists, University/College teachers and Curriculum Developers to prepare the document in selected disciplines as per availability of financial assistance.

The curriculum development has always been remain continuous process. Indeed, to accomplish this titanic task one needs immense commitment, stout vigour and profound professional insight. Special gratitude to Almighty Allah that such head & heart qualities were found among the members of the committees and others engaged in the process.

We don't claim that this work is complete in all respect. However, the Ministry can ameliorate it through the modicum efforts of NCDC. Before going to depart I must like to appreciate to both committee members and all subject specialists plus officials for fulfilling the task despite the snags and limitation.

Umar Farooq
Director
Curriculum & Teacher Education
NWFP, Abbottabad

CURRICULUM ON MORAL EDUCATION/ETHICS FOR CLASSES I-V

INTRODUCTION:

The existing curriculum for class I-V has been thoroughly studied and reviewed by Provincial Draft Curriculum Committee. The modification has been made according to the mental level of the student, their spiritual and social needs on the basis of objectives determined in the latest National Education Policy 1998-2010. To enable them acquaint with the concept of moral education, its values and importance in life, to bring desirable change in their moral behaviour.

For bringing change in behaviour the following primary concepts of students should be clear:

- i. Concept of cleanliness.
- ii. Concept of co-operation.
- iii. Concept of patriotism at primary level.

As this course has been prepared for non-muslim students instead of Islamiyat compulsory. Therefore, the weightage of the course and per week periods allotment should be equivalent to Islamiyat compulsory.

GENERAL AIMS OF MORAL EDUCATION/ETHICS

1. Development of the entire personality of a child i.e Physical, mental, emotional, spiritual, ethical and social aspects.
2. To educate the students about faith in the supernatural power who controls universe and human life.
3. Development of habit of kindness and their understanding.
4. Development of good habits, manners and respect of the dignity of the individual and labour.
5. Development of sense of human brotherhood at the national level and inculcation of patriotism and national integration.
6. Development of democratic attitude, and sense of rationality in thinking and behaviour.
7. Development of sense of response and efficiency.
8. Development of differentiation between good and bad right conduct and wrong doings.

Curriculum Moral Education /Ethics for Class I

COURSE CONTENTS FOR CLASS-I

Content: Cleanliness of body.

- i) Cleanliness of his own things.
- ii) Cleanliness of place.

Affection: Care for others i.e
 Brothers, sisters, class fellows
 Love and care for babies.

Respected: Awareness of the position of parents, teachers and children.
 Respect to parents, teacher and elders.

Importance of Labour:

- i) Motivation for doing works with hands.
- ii) Acquaintance with various profession.

Truth fullness and Honesty:

- i) Concept of truth fullness.
- ii) Benefits of truth fullness.
- iii) Concept of honesty.
- iv) Reward for truth and honesty.

Discipline:-

- i) Usefulness of rising early in the morning.
- ii) Preparation for school.
- iii) Punctuality.
- iv) Waiting for his own turns.

Patriotism and National Consciousness: -

- i) Love and loyalty for home and family.
- ii) Love and loyalty to school and school mates.
- iii) Respect for national heroes (Quaid-i-Azam, Allam Iqbal)

COURSE CONTENTS FOR CLASS –II
IN CONTINUATION TO CLASS I

A. Cleanliness:

- i. Cleanliness of body i.e hands, face, nose, teeth, cutting nail.
- ii. Clothes, shoes, books, satchel, sitting place and surroundings.
- iii. Cleaning of waiting-places & school equipments.

B. Affection:

- i. Care for brothers, sisters and class fellows.
- ii. Care for play mats and roommates.
- iii. Care for babies and plants.

C. Respect:

- i. Respect for parents, teachers and other children.
- ii. Respect for school authorities.
- iii. Greetings.

D. Importance of Labour:

- i. Motivation for doing works by himself.
- ii. Helping parents in their house hold works.
- iii. Respect for working classes.

E. Truthfulness and Honesty:

- i. Speaking truth.
- ii. Stating the facts as they are.
- iii. Returning things to their owners.
- iv. Practising honesty.

F. Discipline:

- i. Usefulness of rising early in the morning.
- ii. Preparation for school.
- iii. Keeping his school books and others things in order.
- iv. Punctuality i.e reaching in time.
- v. Waiting for own turn and standing in lines.

G. Patriotism and National Consciousness:

- i. Love of home & family.
- ii. Love and loyalty for school and school fellows.
- iii. Respect for national hero's i.e Quaid-i-Azam, Allama Iqbal.
- iv. Love and respect for anthem and flag.
- v. Recitation and memorisation of national anthem and songs.

COURSE CONTENTS FOR CLASS-III **IN CONTINUATION TO CLASS-II**

A. Cleanliness:

- i. Keeping himself quite neat and clean.
- ii. Keeping the reading books and note-books clean.
- iii. Keeping clean sitting place and surrounding.
- iv. Sharing in cleanliness of classroom and school environment.
- v. Throwing, waste papers, fruit skins etc.

B. Affection:

- i. Showing kindness for brother sisters, class fellows.
- ii. Care for animals and plants.
- iii. Helping the poor and needy class fellows.

C. Co-operation:

- i. Doing co-curricular activities in groups.
- ii. Taking part in social activities like decoration of classroom, maintenance of school garden, etc.

D. Respect:

- i. Respect for parents, teachers, school authorities and elders.
- ii. Greetings.
- iii. Respect for other persons possessions.

E. Importance of Labour:

- i. Helping family members in their physical work and their house project.
- ii. Respect for various labours.
- iii. Taking part in cleanliness of classroom and school gardens etc.

F. Truthfulness and Honesty:

- i. Speaking truth.
- ii. Stating correct information.
- iii. Honesty in dealings with other fellows.
- iv. Differentiation between truth and falsehood.
- v. Rewards for speaking truth & honesty.

G. Discipline:

- i. Getting up early in the morning.
- ii. Preparation for school.
- iii. Punctuality in attendance.
- iv. Taking interest in studies.
- v. Habits formation.

H. Patriotism:

- i. Love and respect for school, teachers and school fellows.
- ii. Love and loyalty to country hero's Quaid-i-Azam, Allama Iqbal etc. and acquiring some knowledge about them according to the capacity of class III children.
- iii. Celebration of national days.
- iv. Respect for national symbols.

COURSE CONTENTS FOR CLASS –IV
IN CONTINUATION TO CLASS-III

A. Cleanliness:

- i. Knowledge about personal cleanliness.
- ii. Acquaintance about the benefits of cleanliness of surroundings.
- iii. Acquiring knowledge about personal hygienic.
- iv. Awareness of effects of unhygienic.
- v. Practising habits of neat and cleanliness.

B. Affection:

- i. Showing cares for others.
- ii. Care for animals and plants.
- iii. Helping the poor and needy people.
- iv. Participation in various functions of joys and sorrows.

C. Co-operation:

- i. Working together in groups orderly to co-operate with each other.
- ii. Involving the students in various co-curricular activities to co-operate with each other.

D. Obedience:

- i. Obedience of parents, teachers and elders.
- ii. Obedience of the orders of teacher and school authorities.
- iii. Obedience for team captains etc.
- iv.

E. Social Responsibility:

- i. Meaning and importance of social responsibilities.
- ii. Responsibility within the class and school.
- iii. Responsibility for working within team.

F. Respect for Human Dignity:

- i. Respect for those who work for the betterment of others.
- ii. Respect for elders and heroes of other's.
- iii. Respect for different people of communities.

G. Dignity of Labour:

- i. Importance of doing one's own works.
- ii. Contribution of cobbler, barber, sweeper.
- iii. Participation in various labour works.

H. Honesty and Truthfulness:

- i. Comparison between truth and falsehood.
- ii. Honesty in dealings with others.
- iii. Appreciation of honest and true persons.

I. Discipline:

- i. Taking interest in studies.
- ii. Regularity in habits.
- iii. Obedience of rules and regulation of school.

J. Patriotism and National Consciousness:

- i. Love and respect for national heroes i.e Quaid-i-Azam, Allama Iqbal.
- ii. Understanding the rationale of creation of Pakistan.
- iii. Love and respect for Pakistan.

COURSE CONTENTS FOR CLASS -V
IN CONTINUATION TO CLASS -IV

A. Cleanliness:

- i. Importance of cleanliness.
- ii. Helping in cleanliness of public places.
- iii. Observing the principles of health and hygienic.

B. Kindness:

- i. Sympathy with the disabled.
- ii. Preservation of wildlife.
- iii. Gratitude for the kindness of others.

C. Respect for Human Dignity:

- i. Respect for various religious personalities.
- ii. Respect for human being irrespective of their caste, colour and religion.

D. Dignity of Labour:

- i. Feeling pride in working with one's own hands.
- ii. Helping parents in house hold affairs.
- iii. Participation in cleanliness of school mohalla and street.

E. Honesty and Truthfulness:

- i. Importance of honesty and fair dealings.
- ii. Using things of other with their permission.
- iii. Observing rules of game in letter and spirit.

F. Discipline:

- i. Developing team spirit.
- ii. Following instructions of elders.
- iii. Working with co-operation.

G. Tolerance:

- i. Respect for different languages.
- ii. Respect for people interest.

- iii. Forgiveness of others mistakes.

H Patriotism and National Consciousness:

- i. Acquiring knowledge of the country and national heroes.
- ii. Celebration of national days.
- iii. Acquiring knowledge about ideology of Pakistan.

INSTRUCTIONAL MATERIAL FOR I-V

The following instructional material will be used in class I-V in order to explain the lessons of Moral Education /Ethics:

1. The concepts may be clear through demonstration method in preliminary classes i.e I-III. For example the way of cleaning nose, washing hands, cutting nails, rinsing the mouth, rubbing the blackboard brushing the shoes etc. may be shown practically. Likewise, the concepts of obedience, labour, orderliness and honesty can also be identified practically.
2. In classes IV-V the story telling method will be applied to create interest during the learning teaching process.
3. The pictorial charts showing different actions of Moral lessons should be displayed as per following examples:
 - i. A boy supporting an ill and weak fellow which shows kindness and sympathy.
 - ii. A boy is sprinkling water in the classroom the other is sweeping and the third one is spreading the mats. It means that they are co-operating with one another.

LIST OF COMMITTEE MEMBERS

1. Dr. Muhammad Noman, IER, Peshawar University.
2. Mr. Atiqur Rehman Siddiqui, Principal (R) Haripur.
3. Hafiz Hussain Ahmad , Principal, GHSS, Turbela Town Ship, Haripur
4. Dr. Abdur Rehman, Assistant Professor, IER, Gomal University. D.I.Khan
5. Mr. Kamal ud Din, Subject Specialist, Directorate of Curriculum & Teacher Education NWFP, Abbottabad